

Class- Nursery Syllabus (2026-27)

Subject- English (Language Development)

➤ **First Term**

A. Recitation (English)

1. Prayer
2. Twinkle Twinkle Little Star
3. Teddy Bear, Teddy Bear
4. I hear Thunder, etc.

B. Letter Formation

1. Tracing Lines (Standing, Sleeping, Zigzag, curves)
2. Introducing letters (A to F)
 - Phonics sound
 - Picture association
 - Matching Alphabet with their pictures
3. Play dough Letter shaping

C. Use of Simple Phrases

1. Greeting and daily routine
 - “Good Morning”, “Good Afternoon” .
 - “How are you today?”
 - “Let’s sit down” and “Stand up”
 - Time to wash hands.

D. Naming of Objects

1. Classroom objects
2. Toys
3. Fruits name

E. Recognition of letter

1. Alphabet charts and Flashcards

➤ **Second Term**

A. Recitation (English)

1. I am a little teapot
2. Rain Rain go away
3. Bits of paper, etc.

B. Letter Formation

1. Tracing Lines (Curves and patterns)
2. Letters (G to P)
 - Phonics sound
 - Picture association

- Matching Alphabet with their pictures
- 3. Play dough Letter shaping
- C. Use of Simple Phrases
 1. Students will be able to use simple Phrases in daily conversations
- D. Naming of Objects
 1. Fruits name (Pictures and Flashcards)
 2. Vegetables name
 3. Animals name
- E. Recognition of letters
 1. Alphabet book, Charts and Flashcards

➤ **Final Term**

- A. Recitation (English)
 1. Little Miss Muffet
 2. Humpty Dumpty
 3. Hickory Dickory
- B. Letter Formation
 1. Letters (Q to Z)
 - Phonics sound
 - Picture association
 - Matching Alphabet with their pictures
 2. Play dough Letter shaping
- C. Use of Simple Phrases
 1. Greetings and Manners to be taught in the class
- D. Naming of Objects
 1. Household items
 2. Flowers name
 3. Birds name
- E. Recognition of Letters
 1. Alphabet book, Flashcards and Alphabet charts

Subject- Maths

➤ **First Term**

1. Pre Mathematics Concepts
 - a. Understanding differences through concept like:-
 - i) Big- Small
 - ii) Up- Down
 - iii) Thin-Thick
2. Counting with Objects
 - a. Introducing Numbers (1 to 5) [orally and written]
 - b. Counting Objects (Toys, Blocks, Beads, etc.)

3. Recognition of Numbers
 - a. Recognizing numbers through Flashcards, songs and rhymes.
 - b. Counting real Objects (Toys, Blocks, Beads)
 - c. Tracing numbers on the paper using crayons
4. Oral Counting
 - a. Count 1 to 10 (using fingers, toys,etc.)

➤ **Second Term**

1. Pre Mathematics Concepts:-
 - i) Heavy- Light
 - ii) Full- Empty
2. Counting with Objects
 - a. Numbers (1 to 10) [written and orally]
3. Recognition of Numbers
 - a. Recognition of Numbers through Flashcards, songs, and rhymes
 - b. Matching numbers with Objects
 - c. Tracing numbers on paper (1 to 10) and the black board
4. Oral Counting
 - a. Count 1 to 20 (orally)

➤ **Final Term**

1. Pre Mathematics Concepts
 - i) Tall- Short
2. Counting with Objects
 - a. Counting numbers (1 to 20)[orally and written]
3. Recognition of Numbers
 - a. Recognizing numbers through Flashcards, songs and rhymes.
 - b. Matching numbers with Objects
 - c. Draw Objects according to the given numbers.
 - d. Write numbers (1 to 20)
4. Oral Counting
 - a. Counting (1 to 20)