

**Class:** LKG

**Subject:** English

## **First Term**

### **1) Recitation (English)**

1. ABC Song / Polite Words
2. (Handwritten additions noted)
  - Rhyming words: *at, an*
  - Words with *a*
3. With my hands
4. Smile
5. Toothbrush

### **2) Picture Talk / Conversation**

#### **A) Topics:**

- Myself
- Body Parts
- Colours and Shapes

#### **B) Conversation:**

- My name is \_\_\_\_\_
- I am a boy/girl
- I have two eyes, one nose, etc.

#### **C) My Family**

##### **i) Family Members:**

- Father, Mother, Brother, Sister, Grandparents

#### **D) Conversation:**

- I love my family
- I have a sister/brother

### **3) Understanding of Instructions**

- Listen to and follow simple oral instructions (daily routine instructions)

### **4) Story Listening**

- Followed by actions or responses

### **5) Letter Formation**

#### **i) Tracing Lines:**

- Zigzags, curves, loops
- Standing lines, sleeping lines, slant lines, curves

## ii) Introducing Letters

### a) Straight Line Letters (Writing):

- I, L, T, H, E, F

### b) Slant Line Letters:

- A, V, W, X, Y, Z, N, K, M

### c) Curve Letters:

- C, O, U, I, G, Q, D, P, B, R, S

## 6) Naming of Objects

- Classroom objects
- Household objects
- Body parts
- Fruits names
- Vegetables names

## 7) Recognition of Letters (A to Z)

- Alphabet charts & flashcards
- Phonetic sounds of each letter

**A – Apple**

**B – Ball**

**C – Cat**

## 7) Vocabulary

- Alphabet recognition
- Phonic sounds
- One or two words per letter

### Examples:

- A – Apple, Ant
- B – Ball, Bat

## 1. Handwriting

- Standing lines
- Sleeping lines
- Slant lines
- Zigzag lines
- Curve lines
- Tracing basic shapes: Circle, Square, Triangle, Rectangle, etc.
- Matching letters with pictures
- Circle the correct letters
- Fill in the missing letters

### **3. Second Term**

#### ***1. Recitation***

1. Roar Says the Lion
2. Chook Chook
3. Hot Cross Bun
4. Oranges and Lemons

### **Picture Talk / Conversation**

#### ***A. Topics***

- i) Fruits and vegetables – Identifying common fruits and vegetables and talking about their taste, color, and size
- ii) Animals and birds
- iii) Flowers

#### ***B. Understanding of Instructions***

- i) Understanding instructions through pictures, clues, matching colors, circling, etc.

### **4. Letter Formation**

- Small letters (a–z)
- Sounds of vowels (a, e, i, o, u)

### **5. Naming of Objects**

- Animals
- Birds
- Flowers
- Transport

### **6. Recognition of Letters (a–z)**

#### **i) Alphabet charts & flash cards**

### **7. Vocabulary**

- Alphabet recognition
- Capital letters (A–Z)
- Small letters (a–z)

### **Handwriting Formation**

#### **Loops:**

- Small Letters (a–z) ✓

### **Final Term (English)**

#### **Recitation**

1. Froggy Froggy
2. Aeroplane
3. Rabbits

#### 4. Hey Diddle Diddle

### Picture Talk / Conversation

#### 1. Topics:

- Seasons
- Festivals
- Community Helpers
- In the Park
- Cleanliness and Hygiene
- My Favorite fruit/toy

#### 7. Vocabulary

1. Alphabet recognition
2. Phonic sounds
3. One or two words per letter (Example: A - Apple, Ant)

### Handwriting Formation

- Capital Letters (A–Z)
- Small Letters (a–z)
- Two or three-letter words
- Matching pictures with words
- Copywriting from the board

**Subject:** Hindi

### FIRST TERM

#### A) Story Telling

1. Small Hindi stories will be taught to the children and they will try telling the stories in their own words.
  - प्यासा कौवा

#### B) Recitation

1. मोर
2. छोटी-सी चींटी
3. बरखा रानी
4. ऋतु बसंती

#### C) Letter Formation

1. Pre-writing skills (Tracing lines, patterns)
2. Introduction to Hindi स्वर वर्ण (अ से अः तक)

#### D) Recognition of Letters

1. स्वर की पहचान एवं उच्चारण (अ से अः तक)
  - चित्र एवं अक्षर मिलान
  - चित्र देखकर अक्षर लिखें
  - गाने एवं कविताओं के माध्यम से अक्षर पहचान

## E) Vocabulary

1. चित्रों के साथ शब्द
  - फल
  - सब्जियाँ
  - शरीर के अंग
  - वस्तुएँ, आदि।

## ► SECOND TERM

### A) Story Telling

1. अंगूर खट्टे हैं

### B) Recitation

1. नन्हा मुन्ना
2. बारिश आई टिप टिप टिप
3. आइस क्रीम
4. साफ सफाई

### C) Letter Formation

1. व्यंजन वर्ण (क से ण तक)

### D) Recognition of Letters

1. व्यंजन की पहचान एवं उच्चारण (क से ण तक)
  - चित्र एवं अक्षर मिलान
  - चित्र देखकर अक्षर लिखें
  - गाने एवं कविताओं के माध्यम से अक्षर पहचान

## E) Vocabulary

1. चित्रों के साथ शब्द
  - दैनिक उपयोग के शब्द

- पशु- पक्षी
- फूल, आदि।

## F) हिंदी गिनती

- १ से १० तक

## ► FINAL TERM

### A) Story Telling

1. कछुआ और खरगोश
2. बंदर और मगरमच्छ ✓

## **B) Recitation**

1. क ख ग घ ङ
2. ककड़ी ककड़ी ककड़ी
3. छाता
4. गर्मी के दिन

## **C) Letter Formation**

1. व्यंजन वर्ण (त से ज्ञ तक)

## **D) Recognition of Letters**

1. व्यंजन की पहचान एवं उच्चारण (त से ज्ञ तक)
  - चित्र एवं अक्षर मिलान
  - चित्र देखकर अक्षर लिखें
  - गाने एवं कविताओं के माध्यम से अक्षर पहचान
  - दो अक्षर वाले शब्द, तीन अक्षर वाले शब्द

## **E) Vocabulary**

1. चित्रों के साथ शब्द
  - वाहन
  - रंग, आदि।

## **Subject: Math**

### **First Term**

1. Concepts: Big and Small, Tall & Short, Long & Short, Inside – Outside, Left – Right, After / Between (Numbers)
2. Mental Drill
  - i) Find the odd one out
  - ii) Sorting objects by size, colour, or shape
3. Number Formation
  - i) Pre-number concepts
  - ii) Free-hand writing practice
  - iii) Tracing and writing numbers (1 to 20)
4. Recognition of Numbers
  - i) Recognition of numbers 1 to 20
  - ii) Identifying numbers from flashcards or charts
5. Counting the Objects
  - i) Counting objects from 1 to 20
  - ii) Matching numbers to the correct quantity of objects

### **Second Term**

## **1. Concepts**

Full – Empty, More – Less, Near – Far, Up – Down, After / Between

## **2. Mental Drill**

Spot the difference

Complete the patterns (shapes, objects)

Missing numbers

## **3. Number Formation**

Free-hand writing practice, Tracing and writing numbers (21 to 50)

## **4. Recognition of Numbers**

i) Recognition of numbers 21 to 50

ii) Identifying numbers from charts and books

## **Counting of Objects**

Counting objects from 21 to 50 (wise), Count and circle.

Coloring specific numbers of objects as per instructions (e.g., color 4 balls).

Identifying groups with more or fewer objects.

## **Final Term**

### **Concepts**

Positions and directions, Heavy and light, Same and different, One / many, Top-bottom

### **Mental Drill**

1. Sorting objects by shape, colour & size
2. Missing numbers

### **3. Number Formation**

Writing numbers (51 to 100)

### **4. Recognition of Numbers**

Recognition of numbers (51 to 100)

### **5. Counting of Objects**

Counting of objects from 51 to 100