

Syllabus (2025-26)

Class: Nursery

Subject : English (Language Development)

➤ FIRST TERM

A) Recitation

1. Jack and Jill
2. Me
3. Rain, Rain go away
4. I love you
5. God bless you

B) Letter Formation

1. Tracing Lines (Standing lines, sleeping lines, etc.)
2. Introducing letters
 - a) Teach letters in groups based on similar strokes. Eg. I, L, T, H, E, F

C) Use of Simple Phrases

1. Greetings and daily routine
 - a) “Good Morning”, “Good Afternoon”
 - b) “How are you today?”
 - c) “Let’s sit down/stand up.”
 - d) Time to wash hands.
 - e) “Let’s pack up.”

D) Naming of objects

1. Classroom objects
2. Toys

E) Recognition of letters

1. Alphabet book :- Read books that focus on letters.
2. Alphabet charts and Flashcards

F) Clarity of Speech

1. To develop clear speech and correct pronunciation in children.

G) Understanding of Instructions

1. Children will understand simple verbal instructions.

➤ SECOND TERM

A) Recitation

1. Twinkle, Twinkle Little Star
2. Mary Had a Little Lamb
3. Doctor Foster
4. The Elephant
5. Humpty Dumpty

B) Letter Formation

1. Tracing zigzag, slant lines
2. Letters : A, V, K, M, N, X, Y

C) Use of Simple Phrases

1. Students will be able to use simple Phrases in daily communication

D) Naming of Objects

1. Fruits name (Pictures and Flashcards)
2. Vegetables name
3. Animals name

E) Recognition of letters

1. Alphabet book, Charts, Flashcards

F) Clarity of Speech

1. To develop clear speech and correct pronunciation.

G) Understanding of Instructions

1. Children will understand simple instructions.

➤ FINAL TERM

A) Recitation

1. Out in the Garden
2. The Moon
3. Apples
4. Exercise
5. Johnny! Johnny!

B) Letter Formation

1. Tracing curves
2. Letters: B, C, D, G, J, O, P, Q, R, S, U, W

C) Use of Simple Phrases

1. Greetings and Manners to be taught in the class.

D) Naming of Objects

1. Household items
2. Flowers name (Pictures and Flashcards)
3. Birds name

E) Recognition of Letters

1. Alphabet book, Charts, Flashcards

F) Clarity of Speech

1. To develop clear speech and correct pronunciation in children.

G) Understanding of Instructions

1. Children will understand the given instructions.

Mathematics

➤ FIRST TERM

1. Pre Mathematics Concepts

- a) Understanding differences through concept like:-
 - i) Big- Small
 - ii) More- Less

2. Counting with Objects

- a) Introducing Numbers (1 to 5) (orally)

b) Counting Objects (Toys, Blocks, Beads)

3. Recognition of Numbers

a) Recognizing numbers through Flashcards, songs and rhymes.

b) Counting real Objects (Toys, Blocks, Beads).

c) Tracing numbers on paper (using crayons) and on black board.

4. Oral Counting

a) Count 1 to 10 (using fingers, toys)

(Counting with the help of numbers rhymes and songs).

➤ **SECOND TERM**

1. Pre Mathematics Concepts

a) Heavy- Light

b) Full- Empty

2. Counting with Objects

a) Introducing Numbers (6 to 10) (orally)

3. Recognition of Numbers

a) Recognition numbers through Flashcards, songs and rhymes.

b) Matching numbers with Objects.

c) Tracing numbers on paper (6 to 10) and on black board.

4. Oral Counting

a) Count 1 to 20 (orally).

➤ **FINAL TERM**

1. Pre Mathematics Concepts

a) Tall- Short

2. Counting with Objects

a) Introducing Numbers (1 to 10) using real Objects.

3. Recognition of Numbers

- a) Recognizing numbers through Flashcards, songs and rhymes.
- b) Matching numbers with Objects.
- c) Draw Objects according to the given numbers.
- d) Write numbers (1 to 10)

4. Oral Counting

- a) Counting 1 to 20

Subject: Hindi Recitation

➤ FIRST TERM

- 1. ऊँट चला
- 2. चंदा मामा
- 3. रंग बिरंगे गुब्बारे
- 4. टेलीफोन
- 5. मछली रानी

➤ SECOND TERM

- 1. मेरी टीचर
- 2. कोयल
- 3. आलू
- 4. सितारे
- 5. पतंग
- 6. बारिश आई

➤ FINAL TERM

- 1. तितली
- 2. आम
- 3. कद्दु
- 4. विनती

5. बिल्ली के बच्चे