

Syllabus 2025-26

Class: LKG

Subject: English

First Term

1) Recitation (English)

Teddy Bear Teddy Bear Toothbrush, Number Rhymes, Baa Baa Black Sheep After a Bath

2) Picture Talk / Conversation

A) Topics: Myself, Body Parts, Colours and Shapes

B) Conversation: My name is ____, I am a boy/girl, I have two eyes, one nose, etc.

C) My Family

i) Family Members: (Father, Mother, Brother, Sister, Grandparents)

D) Conversation: I love my family, I have a sister/brother.

3) Understanding of Instructions:

Listen to and follow simple oral instructions (daily routine instructions).

3) Story Listening Followed by actions or responses

4) Letter Formation

Tracing Lines: Zigzags, curves, loops Standing lines, sleeping lines, slant lines, curves

ii) Introducing Letters

a) Straight Line Letters (Writing): I, L, T, H, E, F

b) Slant Line Letters: A, V, W, X, Y, Z, N, K, M

c) Curve Letters: C, O, U, I, G, Q, D, P, B, R, S

5) Naming of Objects

Classroom objects, Household objects, Body parts, Fruits name Vegetables names

6) Recognition of Letters (A to Z)

Alphabet charts & flashcards, Phonetic sounds of each letter

A – Apple B – Ball C - Cat

7) Vocabulary Alphabet recognition, Phonic sounds One or two words per letter

A - Apple, Ant

B - Ball, Bat

1. Handwriting

Standing lines, Sleeping lines , Slant lines, Zigzag lines, Curve lines. Tracing basic shapes Circle, Square, Triangle, Rectangle, etc, Matching letters with pictures Circle the correct letters, Fill in the missing letters

3. Second Term

i. Recitation

1. My red balloon
2. Six little ducks
3. Hello! Mr. Bunny Rabbit
4. So, sweet Mummy
5. Cobbler! Cobbler

Picture Talk / Conversation

A. Topics

i) Fruits and vegetables – Identifying common fruits and vegetables and talking about their taste, color, and size.

ii) Animals and birds

iii) Flowers

B. Understanding of instructions:

i) Understanding instructions through pictures, clues, matching colors, circling, etc.

4. Letter Formation

Small letters (a-z), Sounds of vowels (a, e, i, o, u)

5. Naming of objects

Animals, Birds, Flowers, Transport

6. Recognition of letters (a-z)

i) Alphabet charts & flash cards

7. Vocabulary

Alphabet recognition, Capital letters (A-Z), Small letters (a-z)

Handwriting Formation

Loops:

Small Letters (a-z)

Final Term (English)

Recitation

1. Hot Cross Buns
2. Little Miss Muffet
3. Aeroplane, Aeroplane
4. Lovely Rainbows
5. The Sun

Picture Talk / Conversation

1. Topics:

Seasons, Festivals Community Helpers, In the Park, Cleanliness and Hygiene, My Favorite fruit/ toy

Understanding of Instructions

1. Understanding action words
2. Identifying objects based on instructions
3. Recognizing names, sounds, and directions

4. Letter Formation

Capital Letters (A-Z)

Small Letters (a-z)

5. Naming of Objects

1. Home objects, classroom objects, fruits, vegetables, food items, nature & weather, clothes, etc.

6. Recognition of Letters (Aa -Zz)

7. Vocabulary

1. Alphabet recognition
2. Phonic sounds
3. One or two words per letter (Example: A - Apple, Ant)

Handwriting Formation

Capital Letters (A-Z)

Small Letters (a-z)

Two or three-letter words

Matching pictures with words

Copywriting from the board

Subject: Math

First Term

1. Concepts Big and Small, Tall & Short, Long & Short, Inside – Outside Left – Right, After / Between (Numbers)

2. Mental Drill

- i) Find the odd one out
- ii) Sorting objects by size, colour, or shape

3. Number Formation

- i) Pre-number concepts
- ii) Free-hand writing practice
- iii) Tracing and writing numbers (1 to 20)

4. Recognition of Numbers

- i) Recognition of numbers 1 to 20
- ii) Identifying numbers from flashcards or charts

5. Counting the Objects

- i) Counting objects from 1 to 20
- ii) Matching numbers to the correct quantity of objects
- iii) Count and colour the objects
- iv) Count and circle the objects

Second Term

1. Concepts

Full – Empty, More – Less, Near – Far, Up – Down, After / Between

2. Mental Drill

Spot the difference Complete the patterns (shapes, objects), Missing numbers

3. Number Formation : Free-hand writing practice, Tracing and writing numbers (21 to 50)

4. Recognition of Numbers

- i) Recognition of numbers 21 to 50
- ii) Identifying numbers from charts and books.

Counting of objects

Counting objects from 21 to 50 (wise) , Count and circle. Coloring specific numbers of objects as per instructions (e.g., color 4 balls). Identifying groups with more or fewer objects.

Final Term

Concepts

Positions and directions, Heavy and light, same and different, One / many, Top-bottom

Mental drill

- 1. Sorting objects by shape, colour & size
- 2. Missing numbers

3. Number Formation

Writing numbers (51 to 100)

4. Recognition of Numbers Recognition of numbers (51 to 100)

5. Counting of Objects Counting of objects from 51 to 100

Hindi

➤ FIRST TERM

A) Story Telling

1. Small Hindi stories will be taught to the children and they will try telling the stories in their own words.

क. शेर और चूहा

ख. प्यासा कौवा

B) Recitation

1. बादल राजा
2. हाथी राजा
3. गिनती
4. शेर निराला
5. परी

C) Letter Formation

1. Pre writing skills (Tracing Lines, patterns)
2. Introduction to Hindi स्वर वर्ण
(अ से अः तक)

D) Recognition of Letters

1. स्वर की पहचान एवं उच्चारण (अ से अः तक)
 - चित्र एवं अक्षर मिलान
 - चित्र देखकर अक्षर लिखें
 - गाने एवं कविताओं के माध्यम से अक्षर पहचान

E) Vocabulary

1. चित्रों के साथ शब्द
 - फल

- सब्जियाँ
- शरीर के अंग
- वस्तुएँ, आदि।

➤ **SECOND TERM**

A) Story Telling

1. सोने के अंडे
2. अंगूर खट्टे हैं

B) Recitation

1. गुब्बारे
2. चिड़िया
3. देश की शान
4. सेब
5. तोता

C) Letter Formation

1. व्यंजन वर्ण (क से ण तक)

D) Recognition of Letters

1. व्यंजन की पहचान एवं उच्चारण (क से ण तक)
 - चित्र एवं अक्षर मिलान
 - चित्र देखकर अक्षर लिखें
 - गाने एवं कविताओं के माध्यम से अक्षर पहचान

E) Vocabulary

1. चित्रों के साथ शब्द
 - दैनिक उपयोग के शब्द
 - पशु- पक्षी
 - फूल, आदि।

F) हिंदी गिनती

- १ से १० तक

➤ **FINAL TERM**

A) Story Telling

1. कछुआ और खरगोश
2. बंदर और मगरमच्छ

B) Recitation

1. प्रार्थना
2. पतंग
3. बिल्ली मौसी
4. कम्प्यूटर
5. सड़क

C) Letter Formation

1. व्यंजन वर्ण (त से ज्ञ तक)

D) Recognition of Letters

1. व्यंजन की पहचान एवं उच्चारण (त से ज्ञ तक)
- चित्र एवं अक्षर मिलान
 - चित्र देखकर अक्षर लिखें
 - गाने एवं कविताओं के माध्यम से अक्षर पहचान

E) Vocabulary

1. चित्रों के साथ शब्द
 - वाहन
 - रंग, आदि।